

APPENDIX

**SUMMARY OF ENGAGEMENT UNDERTAKEN FOR THE
RECOMMISSIONING OF CLC SERVICES**

KEY MESSAGES

What is important about CLC services (building based and PA):

- Social inclusion and friendships.
- Contributing and doing something that is valued, with the opportunity to take responsibility.
- Doing something people enjoy and having a routine.
- Having a choice about the services people access and the outcomes they want to achieve in the future.
- Enhancing overall wellbeing and having someone to talk to outside the home.
- Maintaining and increasing skills.
- Respite for carers and the person supported, helping the carer continue in paid employment.
- Opportunity to be part of the wider local community.
- Access to specialist support.
- Staff can spot wider potential of people they support.

Areas that could be improved:

- Access to activities (in CLC and Supported Living).
- Services reinstated that were delivered pre-Covid (some have stopped).
- Support outside of core hours.
- Information on what is available in CLC and in the wider community.
- Retaining skills when moving on from education.
- Links between CLC and education.
- Greater emphasis on progression, including developing and maintaining the skills to live as independently as possible, with flexibility and a personalised approach
- Providers need the skills to cater for the groups they support.
- Shortage of provision for: Autistic people without a Learning Disability, People with complex needs/behaviours, dementia, younger adults and specific cultural needs.

Engagement methodology:

- Visits to CLC services to ask people about their service, including attending a café used by people with their PAs.
- Visits to services to chat to carers and staff.
- Visits to the Learning Disability Partnership Board and Locality Groups.
- Discussions with Care Pathway Teams.
- Three surveys for: People who use CLC services, their carers and providers.

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